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| Dates | Activity |  | Possible Approaches |
| March 15, 2011 – Sept 30, 2011 | Needs Assessment | Explain the data you have that demonstrates you have an achievement gap. |  |
| Sept 30, 2011 – June 30, 2012  (one year) | Conduct an Evaluation of your current program (Math/Reading)  Or Just one of the subject areas with greater detail | Examples:  Math/Reading  Reading only (K-2 & 3 – 5) | Decision-Oriented? |
| Sept 30, 2011 – June 30, 2012  (same year as above) | Develop a process to identify a new program or programs to take the place of or enhance the current program | How did you determine what program to use? How do you think it will decrease your achievement gap? | Expertise-Oriented?  Consumer-Oriented?  Both?  Other? |
| June 30, 2012 – June 30, 2014  (two years) | Implement and evaluate the new program | Explain how the new program will work and how you will evaluate the new program during the two years | Program-Oriented?  Participant-Oriented? |
| June 30, 2013 & June 30, 2014 | Report on yearly progress of the new program | What would you use to report on the progress? How would you collect the data, who would collect the data, how would it be organized and presented? |  |

ED 573 – Activity #2